



# Curriculum Overview

## MUSIC

### Cycles 1 and 2

*Japhet School's mission is to nurture and prepare each child for life by integrating character education with a strong academic program.*

| September-December focus   |   |  |
|--|---|--|
| Character quality integration:<br><br>Reliability or Initiative<br><br>Judgment or Courage<br><br>Patriotism or Gratitude<br><br>Joy or Obedience  | <b>Preschool, Kindergarten, Primary, Middle:</b><br><br>Introduction to the 5 note scale using solfege<br>1. Pitch exploration: direction, high vs. low<br>2. Call and response singing<br>3. Movement exploration: beat and non-beat responses<br>4. Introduction to hand percussion instruments through playing to recorded music, singing, and literature<br>5. Explore diverse musical styles through listening, moving and playing<br>6. Identify instruments and analyze musical textures | <b>Intermediate &amp; Upper:</b><br><br>1. Explore part singing through partner songs<br>2. Introduction to hand and melodic percussion instruments through written parts and student created works<br>3. Music reading basics through rhythm identification and melodic identification<br>4. Explore diverse musical styles through listening, moving, and playing<br>5. Explore music technology |
|  | <b>All:</b><br>Singing traditional American patriotic songs, learning their histories. Exploring the music of American composers. Preparation of December program: singing, movement/choreography, spoken dialogue, playing instruments, staging, rehearsing, and performance. Performance will likely be a winter concert.   |  |
| January-May focus  |   |  |
| Character quality integration:<br><br>Industry or Punctuality<br><br>Humility or Justice<br><br>Peace or Respect for Self<br><br>Thrift or Respect for Others<br><br>Personal Habits or Self-Control | <b>Preschool, Kindergarten, Primary, Middle:</b><br><br>1. Expressive qualities in music: loud/soft, fast/slow, timbre<br>2. Rhythm pattern identification through listening and playing instruments<br>3. Explore science of sound/music through introduction of instruments of the orchestra  | <b>Intermediate &amp; Upper:</b><br><br>1. Introduction to basic musical forms: AB, ABA, Rondo, through listening, singing, creating/playing<br>2. Explore part singing through separate descant and harmony parts<br>3. Explore science of sound/music through introduction of instruments of the orchestra   |
|  | <b>All:</b><br>Continued exploration of American patriotic songs and composers. Singing, movement/choreography, drama, spoken dialogue, playing instruments, staging, rehearsing, and performances. Explore and discuss the value of different genres in culture.   |  |

