

## Curriculum Overview INTERMEDIATE CLASS — 5<sup>th</sup> & 6<sup>th</sup> GRADES 2020/2021 — Cycle 1

Japhet School's mission is to nurture and prepare each child for life by integrating character education with a strong academic program.

| CHARAC                | LANGUAGE ARTS  | <u>MATH</u>                   | GLOBAL STUDIES          | SCIENCE               |
|-----------------------|--|-------------------------------|-------------------------|-----------------------|
| <u>ter</u><br>Quality | Students will focus on the development of technical      | Fifth Grade:                  | Geography Skills and    | Living Things &       |
|                       | and creative writing.                                    |                               | Mapping                 | Ecosystems            |
| Reliability           | Focus will be on:  | Whole Numbers                 |                         |                       |
|                       | persuasive writing                                       | Multiplication & Division     | American Indians:       | The Environment &     |
|                       | informational writing                                    | Fractions & Mixed Numbers     | Land and Culture        | Climate Change        |
| Judgment              | speech writing   | Multiplying & Dividing        |                         | e intere e nange      |
|                       | literary analysis  | Fractions & Mixed Numbers     | Age of Exploration into | Earth's Systems       |
|                       | compare and contrast                                     | Algebra                       | the New World           | Latare eyeteme        |
| Patriotism            | news feature writing                                     | Area of Triangles             |                         | Weather               |
| 1 athousin            | narrative fiction<br>narrative nonfiction                | Ratios                        | Early English           | Weather               |
|                       | digital storytelling                                     | Decimals                      | Settlements             | Conservation          |
| Joy                   |  | Multiplying & Dividing        | Gettiements             | Conservation          |
| 50y                   | Students will focus on increasing their reading stamina  | Decimals                      | Life in Colonial        | Matter                |
|                       | and reading increasingly challenging novels, both        | Percent                       | Williamsburg            | IVIALLEI              |
| Industry              | assigned and independently.                              | Graphs & Probability          | williamsburg            | Changes in Matter     |
| muusuy                | Focus will be on:  |                               | Crisis with Dritsin and | Changes in Matter     |
|                       | annotation   | Angles                        | Crisis with Britain and | Chamical              |
| Llumility.            | reflection   | Properties of Triangles &     | the Struggle for        | Chemical<br>Reactions |
| Humility              | compare and contrast                                     | Four-Sided Figures            | Independence            | Reactions             |
|                       | summary and paraphrase                                   | Three Dimensional Shapes      |                         | O a la a O vata m     |
| Deere                 | figurative language                                      | Surface Area & Volume         | The American            | Solar System          |
| Peace                 | Students will focus on the further development of        |                               | Revolution              |                       |
|                       | academic vocabulary and standard grammar conventions.    | Cirth Oreday                  | The Oscillation and     |                       |
| <b>T</b> L :0         | Students will focus on the development of technical      | Sixth Grade:                  | The Constitution and    |                       |
| Thrift                | and creative writing.                                    |                               | the Bill of Rights      |                       |
|                       | Focus will be on:  | Expressions & Number          |                         |                       |
|                       | persuasive writing                                       | Properties                    | Westward Expansion      |                       |
| Personal              | informational writing                                    | Multiply & Dividing Fractions | and Manifest Destiny    |                       |
| Habits                | speech writing   | Multiply & Dividing Decimals  |                         |                       |
|                       | literary analysis  | Fractions, Decimals &         | The Civil War: Causes   |                       |
|                       | compare and contrast                                     | Percents                      | and Consequences        |                       |
|                       | news feature writing                                     | Ratios, Rates & Data Analysis |                         |                       |
|                       | narrative fiction  | Circles & Area                | Industrialization and   |                       |
|                       | narrative nonfiction                                     | Equations                     | Modernization of the    |                       |
|                       | digital storytelling                                     | Inequalities                  | United States           |                       |
|                       | Students will focus on increasing their reading stamina  | Tables, Graphs & Functions    |                         |                       |
|                       | and reading increasingly challenging novels, both        |                               |                         |                       |
|                       | assigned and independently.                              |                               |                         |                       |
|                       | Focus will be on:  |                               |                         |                       |
|                       | annotation   |                               |                         |                       |
|                       | reflection   |                               |                         |                       |
|                       | compare and contrast                                     |                               |                         |                       |
|                       | summary and paraphrase                                   |                               |                         |                       |
|                       | figurative language                                      |                               |                         |                       |
|                       | Obviolante will feasure an the further deviations of the |                               |                         |                       |
|                       | Students will focus on the further development of        |                               |                         |                       |
|                       | academic vocabulary and standard grammar conventions.    |                               |                         |                       |
|                       |  |                               |                         |                       |

Integrated with the core subjects listed above are Life Skills, Spanish, Music, Art, Physical Education, Library, and Human Growth and Development. Updated September 2020