Japhet School

Character | Academics | Leadership



This spring we were invited to apply for a grant from The Joseph and Mary Cacioppo Foundation, and we asked for support in three areas: scholarship, technology, and outdoor education. (Operating funds are not an option for this grant.) We recently received the best news possible: full financial support totaling \$145,000 for all our written requests. Faculty, staff, and especially our students all will benefit by the generosity of this very special grant ... we're jumping

Scholarship: Founded by Cathy and Joe Mohan, the Mohan Lasting Legacy Scholarship provides tuition assistance to families whose children demonstrate strong character, but tuition is beyond the family's financial means. Cacioppo added significant funds to this scholarship in 2018 and again in 2019, and this grant enables Japhet School to offer tuition assistance to families in need. We still have funds to share for 2019/2020; if you know parents whose children would thrive at Japhet School, but they cannot afford full tuition, please encourage them to call us. This scholarship is for new and returning students. No child who expresses good character should be turned away because of a lack of funds.

Technology: When we renovated our new building in 2013, we equipped it well for integrated technology, and the computers we purchased now need to

be replaced. Funds from this grant have provided many technological upgrades and additions, such as 1-1 Chromebook or iPad assignments to all students in kindergarten through eighth grades, iMacs for group computer learning and a return to producing our school newspaper, a fleet of iPads for shared use, a new library inventory system, upgraded software, and hardware to keep everything safe and

Outdoor Education: We are very excited to share significant additions to our facility and to our curriculum that focus on outdoor education. "Children's appreciation of their natural world, wonderment of its beauty, and acknowledgment of their environmental responsibilities grow from interaction, enjoyment, and exploration," wrote Head of School Kerri Vizena in the application. "Learning isn't confined to the classroom. Children are citizens of a great big world, and finding joy and exploring the outdoors builds their courage, curiosity, and a lifelong love of learning." At press time, we're still very busy implementing these additions, and we'll have photos to share in our next newsletter! Our Preschool and Kindergarten courtyard now has a new surfacing material, two brand new play structures, and a sandbox. Our main playground for elementary and middle school students has a new "gaga pit," "Spintastic" spinner, and a colorful climber. Mrs. Vizena is launching a Gardening

Club this year, and funds will be used to prepare an area for that purpose. We also are partnering with specialist educators of outdoor learning who will bring their exemplary experiential programs to Japhet School students!

We are so very fortunate and grateful to receive this grant from The Joseph and Mary Cacioppo Foundation. The application included words from our alumni and their parents, who experienced a Japhet education first-hand. These testimonials, which demonstrate our mission and philosophy in action, served the application well. We publish them here, in part, anonymously.

"The character qualities taught me how to treat and interact with others, and public speaking training showed me how to communicate well with people of all ages." Japhet School scholarship recipient and alumnus, J'19

"Japhet School is a family-like environment where students work together in academic and social development. Japhet gave me advanced math classes to keep me challenged, and they gave me a headstart in high school. Thinking about how one's actions and attitudes affect others is incredible. I've had the pleasure of teaching outdoor education and having Japhet students attend, who stand out against those from other schools. They treat each other better.

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"The devotion of thought to an honest achievement makes the achievement possible." Mary Baker Eddy

Message from the Head of School



You can feel the excitement as the school year has begun! I'm excited to share with you this issue of our newsletter, which includes many wonderful

examples of goals and achievements that have been reached by our Japhet School family -- our family of students, parents and grandparents, alumni, faculty, staff, and administration. You will read in this issue many examples of individuals' dedication to honest achievements, the act of setting goals and expressing great effort and courage to reach those goals and great joy in the realization and fulfillment of achievement. Character in action!

At this time, I'd like to share with our Japhet community a goal that was set and achieved in June of this year. A phenomenal gift was bestowed upon Japhet School -- a gift of great financial significance that brings improvements to Japhet and will benefit all students and the Japhet community for many years. For over a decade, Japhet School has been the recipient of grant monies from The Joseph and Mary Cacioppo Foundation. During the application process this year, much thought was devoted to identifying the needs of our school that directly impact our students and determining the financial support needed to put the plan into action. The terms of these three grants are specific and are being applied to the support of Technology, Outdoor Education, and Scholarship.

Trustee/CEO of The Joseph and Mary Cacioppo Foundation, Michael-Anne Young, shares, "Japhet School continues to develop relevant programs and enrich the educational experiences of students. We are so pleased to witness the positive outcomes along with the determination of staff, all working diligently to care for and nurture the journey of young minds! On

behalf of The Joseph and Mary Cacioppo Foundation, it is our pleasure to provide assistance to Japhet School."

This generous financial support from The Joseph and Mary Cacioppo Foundation is assisting us in strengthening our technology curriculum through the purchase of equipment and software and also laying the foundation of an outdoor education program. Bailey Lininger, Director and Owner of Firefly Forest School, is engaging our students in the beauty of the outdoors and sparking a sense of joy and appreciation for our natural world. In the spring of 2020, our first- through eighth-grade students will be skillfully guided in the wonders of the outdoors through Field Study at Tenhave Woods. Additionally, students are enjoying Firefly After School, an after-school enrichment program that meets at Tenhave Woods. I will have the pleasure of rolling out our Children's Garden Club this year as well. Recognizing the benefits of outdoor play and activity, developmentally appropriate play equipment has been installed in our early childhood playground and the main playground. Truly, wonderful things are happening!

So, as you enter the halls of Japhet School, take some time to seek out the various ways innovative thinking has led to improvements in the educational environment. Peek into our library and classrooms and notice the way in which technology has elevated students' learning opportunities. Our playgrounds have taken on a whole new look, adorned with colorful climbers and play equipment. Truly, excitement and joy abound as we've started a fresh, new school year!

With a very grateful heart,

Kerri G. Vizena Head of School



Welcome, New Trustees

Susan Ellithorpe and Edward Shields have been elected to serve for three school years beginning with 2019/2020.

Susan Ellithorpe has dedicated her life to educating young children and being an advocate for peace education. She graduated from MSU in Early Childhood Education, Art History, and Spanish, and finished grad school at Wayne State. She taught at Japhet School for 28 years, almost entirely in Kindergarten, and she is the parent of two Japhet School alumnae.

Edward Shields is the father of two daughters who are current Japhet students. Edward works for Apple retail in high volume and business/enterprise sales. Ed also owns his own graphic design studio. After achieving the rank of Eagle Scout in the Boy Scouts of America, Ed studied journalism and digital media at West Virginia University and the Community College of Philadelphia.

Moving forward, Susie Golbiw will serve as the new board president. Sheila Chaps will continue as vice-president, Jay Schmitt as treasurer, and Bruce Kasl as secretary. Susie Auten, Dan Commer, Denise Deane, Esther Dusenberry, Cheryl Haithco, and Stacey Sitarek complete the full Board of Trustees for 2019/2020. A brief biography of each trustee is on our website.

The Japhet community joins the board in extending sincere gratitude to Frank Edwards and Martha Moyer who have completed their terms.

Thank You for Supporting Fore the Kids

It was a beautiful day on the links for the 60+ golfers who participated in this year's Fore the Kids golf outing! We hosted alumni, current and alumni parents, trustees, and other friends of the school. Along with our two event sponsors, another 16 companies and organizations stepped up as hole sponsors in support of Japhet School. We also sold 13 silent auction packages, all of which were assembled with donated items. Fore the Kids is an important fundraiser that supports our operating expenses. Stay tuned for next year's date and course to attend this fun community event!







Creative and Courageous Congratulations Class of 2019

"This year's graduates are enthusiastic, creative, supportive, and thoughtful learners -- each one unique and individual in their expression of character," said Kerri Vizena in her remarks during Graduation. "These students prioritize their academics, but also understand what it means to lead with character, and we are proud of each one of them."

Mackenzie Maiuri enrolled as a 7th-grader. She is independent, strong, responsible, and big-hearted. She is passionate about math and science. Her teachers know her for her natural leadership skills -- a class motivator and organizer. She takes responsibility for her own actions because she has high expectations for her own personal excellence and academic success. Kenzie's family chose Japhet School so she'd have a better experience than she was having at her former school. They expressed gratitude for Japhet School and have found great joy in watching her bloom and become a better student and person. Mackenzie is attending Shrine High School.

Nate Butzu enrolled as a 5th-grade student. Nate is very funny, industrious, humble, and compassionate. Nate's teachers know him to be creative, express initiative, and whose kindness has been appreciated by his Japhet School friends. Nate expresses a desire to always learn something new. Nate has been very active in 4-H for five years and loves to tend to his animals with wonderful compassion. This year, he cared for a goat that gave birth to kids. Nate's parents shared that he really blossomed and grew socially and academically in Japhet's supportive learning environment. Nate is attending FlexTech High School in Novi.

Nolan Ostler started attending Japhet School in 4th grade. Nolan is kind, friendly, and very funny. His teachers know him to be thoughtful and enthusiastic -one who embraces the needs of fellow students. His parents know him to be

caring, faithful, humble, friendly, mindful and compassionate, and they say Japhet School teachers have made a significant impact on Nolan's ability to grow academically and as a public speaker. They're happy that Nolan will always be a part of the Japhet School community. Outside of school, Nolan is involved in baseball and is training to get his second degree black belt in Choi Kwang Doi. Nolan is being home-schooled for his freshman year of high school.

Veda Wrona enrolled as a 1st-grade student. Veda is caring, helpful, loving, and has a positive attitude. She is empathetic, creative, respectful, appreciative, and independent. Her teachers know her to be thrifty and to show environmental responsibility, which are deep-set family values. Veda loves playing the ukulele, sewing, and doing handwork. Veda expresses a sincere willingness to volunteer, which her parents affirm: she's always ready to lend help. She's a wonderfully caring student who works very hard. Outside of school, Veda enjoys karate and has a blue/black belt, loves to rollerblade, and go biking. Veda is enrolled in Berkley High School.

Peyton Keffer also started attending Japhet as a 1st-grade student. She is caring, witty, friendly, ambitious, sensitive, intelligent, and joyful. Peyton's teachers know her to be decisive and artistic -- a young lady who has her own individual style, always having a smile on her face and expressing such peace. Peyton is an avid reader and writer. She's passionate about music -- both the ukulele and the piano. Her parents are grateful that Japhet School has provided the opportunity for Peyton to have a higher understanding of character qualities. They are grateful also for her utter joy for life! Peyton is attending The Roeper School where she enjoys the small school environment and hands-on learning.

Luke Boik-Watassek joined Japhet School as a Kindergarten student. He is intelligent and good natured. Teachers share that since Luke was a young boy he has shown genuine sincerity in his consideration for others. He also is kind and thoughtful to younger students. He is easy to have a good conversation with and articulates his feelings very well. Luke has a keen sense of style with an eye for vintage attire. His mother shares that Luke is one of the most courageous people she knows. When faced with challenges, Luke expresses responsibility. Luke is grateful for Japhet School, saying he wouldn't be the person he is today without the influence of the community. Luke is currently attending Ann Arbor Huron High School.

Annie Bauer also enrolled as a Kindergartener. Annie is kind, industrious, intelligent, caring, cheerful and respectful for others and her teachers. Her teachers share that she expresses great diligence in her academic studies, which earned her a high school scholarship. While Annie may seem quiet, she has quite a voice that she uses to promote social justice at events with her family. She cares very much about equality in the world. Annie enjoys horseback riding, which she does with grace and authority, and she loves to attend the theater and volunteer. Annie's parents are grateful for Japhet School because they know she will continue to recognize the qualities that define good character and know why character matters in life. Annie is attending Shrine High School.

Kerri Vizena closed Graduation with the poem "Threshold" by Peter Henniker-Heaton. Among its verses are, "The doors of childhood closing one by one; All by this strange high gladness in my heart; I know that all far lands shall be my home; And every road a place where feet may roam; And every morn a time when journeys start ... I must go forth, I must arise and seek; Somewhere a world unknown prepares my place."

GIVING STORIES: WHAT INSPIRES YOU TO GIVE?

Donor spotlight on the Grandparents of Japhet School ... Plus!

The GJS+ is a very special organization unique to Japhet School. It consists mostly of grandparents, and the 'plus' stands for special family friends, aunts and uncles, and even current parents! While the GJS+ was founded by grandparents, it's truly open to anyone who wants to make a positive impact on the daily lives of our students.

The GJS+ has one primary fundraising goal and one secondary goal. Its primary fundraising goal is to support two merit scholarships for students: one \$500 elementary scholarship, and one \$500 middle school scholarship. After that goal is met, funds they raise satisfy teachers' wishlists for their classrooms. The GJS+ has brought wonderful supplies to Japhet School, including new bulletin boards, useful office gadgets, science materials, PE equipment, art supplies, and even a brand-new laminator. They also donated generously to the Legacy Campaign in 2018 to help pay off our mortgage.

We asked current and past members of the GJS+ why they have been involved, and here's what they had to say.

Q: Why did you decide to become involved with the Grandparents of Japhet School 'Plus'?

GJS+ President, Ilene Grand: When I joined GJS+ it was to give back to the school, teachers and to support my two grandchildren. I have always appreciated the safe environment my grandchildren were in at Japhet.

GJS+ Member, Janenne Hoops: I enjoyed helping and supporting them for the future! If anyone is on the fence about joining the GJS+, don't be -- jump in with both feet and get ready to have a lot of fun!

GJS+ Member, Beth Payne: When my grandsons were in school there, I wanted to help in any way that I could and be a part of their school lives.

GJS+ Parent, Ann Williams: I became involved as a parent to help plan the GJS+ family fun event and supply ideas on how to enhance it to appeal to all the grade levels.

Q. How has Japhet School's mission to integrate academics and character helped your grandchildren/children?

Ilene: It's essential, especially today. The combined mission has taught my grandchildren to be self-confident and self-reliant. Melding character qualities and academics brings the elements of being, doing and action together. It's not just saying the words; it's having the qualities of good character.

Beth: This is best shown by example. When my grandson registered for high school, the football coach introduced himself, and my grandson immediately put out his hand. The coach was surprised by that.

Ann: As my children got older they expressed a better understanding of concepts on a deeper level and were able to express ideas more openly. The character qualities are weaved into the curriculum, and a part of the everyday experience students have.

Q: What has been the best part of your experience, or a favorite memory, as a GJS+ volunteer?

Ilene: The joy and sense of accomplishment I feel is priceless! Our event comes together to create a fun-loving gathering of students, teachers, staff, alumni, parents, grandparents and friends of Japhet. Creating memories and raising money for the students is a win/win for all!

Beth: My favorite memory was the great feeling I had when we were fulfilling teachers' wish lists for their classrooms, and knowing this was benefiting the children.

Ann: As a parent, working with the grandparents is so rewarding. They have a wealth of experience in raising children and being involved in school events. My favorite memory is being able to see the students enjoy something we planned. A student wanted to purchase a stone for their sibling to paint at home. That just makes me smile.

How to join: It's easy! Return the panel below. This panel is for donations to the Annual Fund, and you also can make a special donation or to join the GJS+! Dues are just \$25 (more accepted, of course!) What do members do? Some members, especially those who live far away, assist by paying dues. Those who wish to be involved in event planning will be invited to participate in meetings held at the school, about 5 per year.

CUT AND RETURN TO: JAPHET SCHOOL, 839 S. CROOKS RD., CLAWSON, MI 48017

JAPHET SCHOOL Annual Giving Fund

Donations to the Annual Giving Fund are most needed, and donations of all sizes are helpful.

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High School Graduations to Celebrate



Vanessa Baker, J'15: The George School, Philadelphia (Academic Summer Program Counselor, Discipline Committee, tour guide, layout editor of the school newspaper, captain varsity lacrosse, and captain varsity field hockey). Oberlin College, Political Science or Computer Science. Vanessa will also play field hockey for Oberlin.



James Bieneman, J'15: After graduating from high school in May and earning his black belt in karate, James has chosen St. John's College in Annapolis, Md. James earned academic merit scholarship to attend St. John's and participated in the St. John's Summer Academy where he established links with the community of incoming freshmen. His course of study will focus on Great Books and literature,

a program he began in his senior year in a study of classical works discussed through online seminars.



Will Harahan, XJ'15: Southfield Christian High School (Magna Cum Laude, class VP, National Honor Society, Scholar's Award in History, varsity basketball-second team all-conference & two state championships, varsity baseball-first team all-conference, and allacademic team for basketball and baseball). Hope College majoring in Clinical Psychology. Will and his Japhet School Primary Class teacher Janet Andersen.



William Johnson, XJ'15: Principia Upper School, St. Louis, Mo. (honors, four years varsity tennis, four year scholar athlete, lead role in musical productions, House Captain). Principia College.



Graham Hoops, J'15: Lamphere High School (two years football, club hockey, Drama Club; traveled to Scotland for a production). Working at Premier Moving and Relocation.



Grant Partridge, XJ'15: Shrine High School, (Summa Cum Laude, Principal's List, National Honor Society, Honors English, Foreign Language, Red Cross Donor, Michigan Competitive Scholarship qualifier, AP Scholars Honor Award, Albion College Presidential Scholarship, Albion College Presidential recognition award). Albion College. Grant and mom Megan Gannon, former Japhet Kindergarten teacher

College Graduations to Celebrate



Isabel Carley, XJ'11: Michigan State University, BS in Psychology (with honors and two minors.) Isabel worked in a lab that studied clinical aggression. She is currently working to gain more experience before heading to graduate school and a career in clinical psychology.



Chase Dobbs, J'11: Michigan State University, BS in Kinesiology, will be applying to graduate programs for Occupational Therapy. Chase is currently working at Gateway, a pediatric therapy clinic, as a Behavior Technician working with kids with autism.

COLLEGE GRADUATIONS CONTINUED



Megan Moore, XJ'11: Oakland University, BS in Biomedical Diagnostic and Therapeutic Sciences. Megan is applying to med schools and currently working as a phlebotomist at Beaumont Health.



Camille Primeau, XJ'10: University of Michigan School of Music, Theatre, and Dance, Bachelor's in Music, Voice Performance as a mezzo-soprano, with a minor in German. In February 2018 Camille made her German debut at Theater Arnstadt with the Lyric Opera Studio Weimar as Cherubino in Le Nozze di Figaro. She returned to Germany last summer to perform the role of Hänsel in Hänsel und Gretel, with

the Berlin Opera Academy. Camille will be furthering her studies this coming year at Kunstuniversitat in Graz, Austria. Camille was the alumni speaker at Japhet School's 2019 graduation and performed "I Have Confidence" from Sound of Music to the delight of all assembled.

Graduate Degrees to Celebrate

Andrew Pospisil - J'06 - Walsh College, Master's of Business Administration.



Hadley Hurst, XJ'03: University of Kentucky, Doctor of Law (CALI Award winner in International Law, VP and founding member of the Intellectual Property Society, International Law Society member). Hadley also received her Master's degree from the World Maritime University in Malmo, Sweden, which is sponsored by the United Nations. Hadley was the only student from North America chosen

to participate in this program. Hadley and her son Bodhi live in the Lexington, Kentucky, area. Hadley plans to practice Admiralty and Maritime law in St Croix, USVI after completing the bar exam.

Weddings to Celebrate



Valerie Ellithorpe J'01 and Ryan Foley were married in a beautiful ceremony at RiverCrest Farm in Elkton, Va., on May 25. Carolyn Commer J'99 was the officiant, and Valerie's sister Tori (Ellithorpe) J'04 Barrette was the matron of honor. It was beautiful barn wedding with a brunch and lawn games. Valerie and Ryan live in Sterling, Va., and just bought their first home together. Valerie works as a Patient Care

Coordinator at a dental office while Ryan is an aviation nose modeling analyst for a non-profit organization called Mitre.



Scott Knaffla J'02 and Amanda Filizetti were married on July 27 in an idyllic setting at the Lake Superior Yacht Club in Michigan's Upper Peninsula. Scott and Amanda are residents of Marquette, where Scott is a CFP. Scott's brothers Tim J'98 and Blake J'06 were both members of the wedding party.

Preschoolers in Training



Kiersten (Andersen) Marston J'05 and Chris Marston welcomed their second son Landon Howard Marston on July 31 at 12:55pm, weighing 7lbs 8oz and 21.5in long. Big brother Caden was immediately on the job and wanted to hold baby Landon. Proud grandma and Primary Class teacher Janet Andersen made it to St. Louis just in time for the arrival.

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CONTINUED FROM PAGE 1

They are patient and accepting of each student's individuality. They give more respect to teachers as well as each other. and even to themselves." Alumnus, J'03, mechanical engineer

"As a new parent of an energetic kindergartner at Japhet this year, it has been an amazing experience. They 'get' kids and especially 5-year-old boys. They are able to advance kids when needed as well as provide support when needed. They have loved, taught, disciplined, and helped to raise my son this year in a loving, caring, supportive, and educational environment." **Japhet School parent**

"Japhet teachers helped me to garner much more than facts. They showed me the importance of understanding the connections and consequences of the historical and current events, literature, and science we studied. Its focus on character education also helped form my morals and ethics, and served as a guide for how I interact with others. Japhet helped me, and so many others, through our formative years, and allowed us to prosper as students, academicians, and people." Alumnus, J'06, recent MBA recipient

"Japhet School laid the groundwork for the love of education for all three of our kids, now all in college. Japhet taught the kids that it was OK to be different. Nobody was made fun of or bullied, especially during those tough middle school years, so my children went into high school with a bit more confidence. One of my mantras is to 'be kind,' and it may not be a character quality in and of itself, but I think it may be all of them rolled up into one big character quality that we all learned at Japhet." **Japhet School alumni parent**

"Japhet is where I found my roots. I was very shy and timid when I enrolled. Japhet's nurturing, unique, characterenriching environment enabled me to

gain both my confidence and my voice." Alumna, XJ'10, opera performer

"Japhet provided me with the space to cultivate my sense of self and worth, surrounded by the encouragement from my peers and teachers unparalleled by any of my other schooling experiences. My grounding in my Japhet childhood let me love learning unapologetically. As a graduate student, I am grateful to Japhet for honing my drive to ask questions and my confidence in knowing I can be a part of something bigger than myself." Alumna, J'09, PhD candidate in linguistics

"When my wife and I were searching for a school, we had no idea then how special Japhet School is and how one school could become a part of our family. Japhet School builds not only the students academically, but also builds their character and self esteem. Japhet School is a place of community, friendship, and partnership for the sake of the students; to not only bring out the best in them, but to lead by example. A lot of schools will tell you they put the students first, they care about the curriculum, and that it's a community. Japhet School not only makes these claims, they back them up on a daily basis. It is an honor to be associated with such a school." **Japhet School parent and trustee**

"Japhet's focus on public speaking creates an environment that taught my daughter to become a strong communicator, an active listener, and a confident leader. Japhet's character education complimented our family's values and helped encourage my daughter to be the strong, kind, and empathetic person she is today. Students leave Japhet with a strong sense of self." **Japhet School alumni parent**

"Japhet School emboldens its students to grow in character and develop the skills for understanding real world situations and the ability to adapt to them. Japhet indeed taught me to look for the best source of

information, analyze it thoroughly, and then apply my values before making a decision." Alumnus, J'03, paralegal

"The Japhet School was such a foundation for my daughter at a time that was very difficult in her life. It gave her not only friends, but teachers who cared and a community that was nurturing. The character qualities were so essential to the next stages of her growth. I am truly grateful." Japhet School alumni parent

"Japhet is the only school we have come across that teaches the 'whole child!' Both of our children learned everything they needed during preschool to prepare them for kindergarten from basic foundational knowledge to being a good person." **Japhet School parent**

"Japhet was a home for our family, a place where the children were loved and accepted for who they are as well as recognized for their potential. We were happy to be involved in the opportunities to be with our wider Japhet family. Watching my children learn about themselves and what they could achieve through learning and integrating the 18 character qualities was very important. They have carried the character qualities through into their post-Japhet years and it is obvious they have served them both well. Japhet will always hold a very special, warm place in our hearts." Japhet School alumni parent

The Joseph and Mary Cacioppo Foundation grant specifically provides program funds, not operating funds, to Japhet School. Continued financial support from the community is still very much needed to meet our annual budget. To make a Japhet School education affordable, we rely on donations every year rather than build costs completely into tuition. We thank The Joseph and Mary Cacioppo Foundation for its generosity and the gift of these improvements to the Japhet School educational program!