



# Curriculum Overview KINDERGARTEN Cycles 1 and 2

*Japhet School's mission is to nurture and prepare each child for life by integrating character education with a strong academic program.*

| <u>CHARACTER QUALITY</u>        | <u>READING AND LANGUAGE ARTS</u>   | <u>MATH</u>                 | <u>SOCIAL STUDIES</u>                             | <u>SCIENCE</u>             |
|---------------------------------|--|-----------------------------|---|----------------------------|
| Reliability or Initiative       | <b>Daily: Individualized lessons for students</b><br>- Letters / Sounds<br>- Short Vowel Sounds<br>- Beginning, Middle, and Ending Sounds<br>- Phonemic Awareness (audibly identifying sounds)<br>- Blending and Decoding<br>- Rhyming/Word Families<br>- Story Sequencing<br>- Invented Stories | - Number Identification and | - Class Community                                 | Apple Harvest / Experiment |
| Judgment or Courage             |  | - Counting                  | - Golden Rule                                     | Forces of Nature (Weather) |
| Patriotism or Gratitude         |  | - 100s chart                | - Family  | Food                       |
| Joy or Obedience                |  | - Calendar                  | - Then and Now                                    | Color                      |
| Industry or Punctuality         |  | - Sorting                   | - Native Americans<br>Emphasis on Michigan Tribes | Seasons                    |
| Humility or Justice             |  | - Patterns                  | - Michigan  | Five Senses                |
| Peace or Respect for Self       |  | - Counting by 5's           | - Migration<br>Birds<br>Butterflies<br>People     | Our Bodies                 |
| Thrift or Respect for Others    |  | - Counting by 10's          | - Spring Sharing Integration                      | Magnets                    |
| Personal Habits or Self-Control |  | - Story Sequencing          |   | Simple Machines            |
|                                 |  | - Invented Stories          |   | Butterfly Life Cycle       |
|                                 |  | - Counting On               | Insects   |                            |
|                                 |  | - 100 Day Celebration       |   |                            |
|                                 |  | - Tallying                  |   |                            |
|                                 |  | - Graphing                  |   |                            |
|                                 |  | - Estimating                |   |                            |
|                                 |  | - Time                      |   |                            |
|                                 |  | - Money                     |   |                            |
|                                 |  | - Comparing and Measuring   |   |                            |
|                                 |  | - Number Stories            |   |                            |
|                                 |  | - Adding and Subtracting    |   |                            |

Integrated with core subjects listed above are Life Skills, Spanish, Music, Library, Physical Education, and Art.